

Draft Scoping Framework

Title of Review:

Social Mobility Scrutiny Panel

PART1: THE REVIEW

Section 1 - Terms of Reference

To investigate the state of social mobility within the borough and practical sets which can be taken to ensure that a child's steps are no longer capped "*by those of their parents*".

Section 2 – Reasons for the Review

There has been concern around the low level of social mobility within the town for some time and the Government's Social Mobility Commission has now highlighted the borough as one of the poorest locations in the country for social mobility and the worst in the South East.

Section 3 - Key Objectives of Review

- 1) A local perspective on the extent of the problem - What the main challenges are in delivering greater social mobility and practical steps which can be taken by Crawley Borough Council and other organisations to improve the life chances of those born into low income households.
- 2) The social mobility index assessed the education, employability and housing prospects of people within the area, therefore it may be possible for the review to be broken down into several subject areas to provide focus. The national curriculum is organised into blocks of years called 'key stages' (KS). At the end of each key stage, the teacher will formally assess the child's performance – these are identified in Appendix A.
- 3) Analyse data (within the social mobility index - coldspots/hotspots), and other sources. Filter various sections to identify areas to provide focus.

Section 4 - What will not be included in the scope (and why)

TBC

PART 2: EVIDENCE GATHERING AND PLANNING

Section 5 - Key Documents and Background Information

- 1) Social Mobility Index Data – It will be important to ascertain the value of the data. Whilst Crawley on the "Overall Rankings South East" tab may be last on the Overall Score, this may not necessarily be the case in all areas. On other scores for example '% of young people eligible for Free School Meals at age 15 entering higher education at selective university by age 19', Crawley scores 88. Similarly, 'Median weekly salary of employees who live in the local area' is 94.
- 2) WSCC Review of Education and Skills Annual Report Summary 2016/17 - Report from the Task and Finish Group, which was considered on 14 March 2018

3) Information and evidence from key CBC Officers – Housing, Community Development and Economic Development.

4) information and evidence from key CBC Officers – Update on the Crawley Employment & Skills Plan 2016- 2021

5) Potential witness sessions or request for update from WSCC Councillors/officers from WSCC.

6) Potential witness sessions with community partners.

If will be important to take into consideration the current officer(s) resources in terms of gathering data and evidence.

Section 6 - Witnesses to be invited

(some initial suggestions listed below – but probably will need to be more focused and selective)

<u>Organisation</u>	<u>Name/Position</u>	<u>Reason for Inviting</u>
CBC		
Economic Development	Head of Economic and Environment Services	<ul style="list-style-type: none"> Update on Crawley Employment & Skills Plan 2016- 2021 and Employ Crawley
Community Development	Community Development Manager	<ul style="list-style-type: none"> Update on work with the voluntary sector generally and findings/links with Community Needs Partnership.
Housing	Head of Strategic Housing and Planning Services	<ul style="list-style-type: none"> Whilst the Social Mobility Index Data focuses on house ownership, it will be important to obtain an update on affordable housing, shared ownership and private sector housing.
External		
Potentially WSCC Councillors/Officers (either witness session or update)	Councillor Burrett - Cabinet Member for Education and Skills Deborah Myers - Director of Education & Skills	<ul style="list-style-type: none"> Update on work with county, particularly following publication of State of the Nation 2017 - Social Mobility in Great Britain Report
Potentially witness sessions with community partners	TBC	<ul style="list-style-type: none"> What is their assessment of the current situation

Section 7 - Site Visits and Attendance at Events

<u>Location/Event</u>	<u>Date</u>	<u>Purpose of Visit</u>
NA		

Section 8 - Community Engagement Proposals

Potentially this could become a huge review but it is proposed to keep this review more proportionate, by focusing on where it can add most value.

The social mobility index assessed the education, employability and housing prospects of people within the area, therefore it may be possible for the review to be broken down into several subject areas to provide focus.

PART 3: ADMINISTRATIVE CHECKLIST

Section 9 – Planning the Panel’s Work Programme

	Date (prov)	Details: (e.g. witnesses, objectives etc.)
Projected start date	March	
1 st panel meeting	April	Background report and scoping framework
2 nd panel meeting	July	
3 rd panel meeting		

Section 10 - Resources and Responsibilities

Chair of Scrutiny Panel	Cllr K Sudan
Other Members of Scrutiny Panel	Cllrs M L Ayling, T G Belben, R A Fiveash, I T Irvine, K L Jaggard, K Sudan and L Vitler
Lead Officer(s)	Chris Harris
Scrutiny Support	Heather Girling
Portfolio Holder	Cllr P K Lamb
Head of Service	Head of Community Services

Section 11 - Reporting Arrangements

Committee/Body	Date (prov.)
Final report of Panel to Overview and Scrutiny Commission	TBC
Final report to Cabinet (as appropriate)	TBC
Final report to other Committee, full Council or Body (as appropriate)	TBC

Section 12 - Monitoring/Feedback Arrangements

Body/Committee	Details	Date
OSC		TBC

Section 13 - Approvals

Details	By whom	Date
Terms of reference/Panel agreed	OSC	19.3.18
Scoping Framework - drafted	Democratic Services	26.3.18
Scoping Framework - first agreed	Panel	

Key stages

The national curriculum is organised into blocks of years called 'key stages' (KS). At the end of each key stage, the teacher will formally assess the child's performance.

Age	Year	Key stage	Assessment
3 to 4		Early years	
4 to 5	Reception	Early years	Teacher assessments (there's also an optional assessment at the start of the year)
5 to 6	Year 1	KS1	Phonics screening check
6 to 7	Year 2	KS1	National tests and teacher assessments in English, maths and science
7 to 8	Year 3	KS2	
8 to 9	Year 4	KS2	
9 to 10	Year 5	KS2	
10 to 11	Year 6	KS2	National tests and teacher assessments in English and maths, and teacher assessments in science
11 to 12	Year 7	KS3	
12 to 13	Year 8	KS3	
13 to 14	Year 9	KS3	
14 to 15	Year 10	KS4	Some children take GCSEs
15 to 16	Year 11	KS4	Most children take GCSEs or other national qualifications